



Homework Policy

Department of Education Guidelines

Developed in consultation with the school community, the Ashgrove State School Homework Policy meets the requirements of the Department of Education's policy document *Homework* (Revised May 2018). Staff, students, parents and caregivers receive a copy of the Homework Policy and monitoring occurs to ensure that teachers' implementation is consistent and effective throughout the school.

Purpose /Objectives

Homework is an opportunity for parents/carers to participate in their child's education. Homework consolidates and reinforces classroom learning, and fosters good lifelong study habits. Regular homework allows students to develop individual organisational skills without the structure of the classroom.

Why is homework important?

Ashgrove State School considers homework to be an important aspect of student learning because it has many benefits. Some of these benefits are to:

- establish good study habits and skills that students will use throughout life
- promote students' initiative, independence, and responsibility
- encourage students to manage their time wisely
- improve students' thinking and memory
- complement and reinforces the work done in school
- develop school and parent partnerships by allowing teachers to communicate with parents about their child's classroom learning

Roles and Responsibilities

Principal	Teachers	Student	Parents
<ul style="list-style-type: none"> • Distribute the school homework policy to staff, students, parents and caregivers (particularly at the time of student enrolment). • Ensure the homework policy is effectively implemented throughout the school. • Review the homework policy when required. 	<ul style="list-style-type: none"> • Set homework on a weekly basis (however, some students may take the weekend to complete homework due to the impact of external commitments). • Set homework that is varied, reinforces and is directly related to class work, and appropriate to students' learning needs. • Set an amount of homework that can be completed within the relevant timeframe. • Clearly communicate the purpose, expectations and benefits of homework at the Meet the Teacher Night. • Communicate the routine for homework to students and parents. • Ensure that homework is aligned across the year level. • Check homework regularly and provide timely and useful feedback. • Discuss with parents any developing concerns regarding homework completion, and suggest strategies to assist students. 	<ul style="list-style-type: none"> • Be aware of the school's homework policy and discuss homework expectations with parents or caregivers. • Accept responsibility for the completion of homework tasks within set timeframes. • Organise time to manage homework to allow for family, recreational, cultural and community activities. • Return homework when it is due. • Follow-up on comments made by teachers and seek assistance when difficulties arise. 	<ul style="list-style-type: none"> • Reinforce the importance of homework. • Read and talk to their child and involve him/her in tasks that support homework. • Help their child to complete tasks by discussing key questions or directing them to resources. • Encourage their child to take responsibility for their learning. • Support their child by organising time for their learning to occur as part of a family routine. • Establish routines to support their child to return homework when it is due. • Communicate with their child's teacher to discuss any concerns about homework completion.

Tasks/Types

To consolidate and reinforce classroom learning:

- Daily reading (Prep to Year 3: reading to and with parents/caregivers) (Years 4 to 6: independent reading)
- Literacy, mathematics or other learning area activities (including Mathematics)
- Completion of class work, projects and research
- Spelling practise of class or individualised list of words
- Revision and study to consolidate learning

Time Allocation

In line with the homework policy guidelines for Queensland State Schools (*Homework*, revised May 2018), the Ashgrove State School Homework Policy emphasises that the amount of homework allows sufficient time for family, recreation, community and cultural activities. The school ensures this through a consistent approach to the amount of time students in particular year levels spend completing homework and how it is balanced across the learning areas. These expectations are:

Prep	Years 1 and 2	Years 3, 4 and 5	Year 6
No more than 15 minutes per day	No more than 15 minutes per day	No more than 30 minutes per day	No more than 45 minutes per day
Up to 60 minutes per week	Up to 60 minutes per week	Up to 2 hours per week	Up to 2 to 3 hours per week

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