

Partners in Education

Helping Your Child With Reading



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Overview of the Session

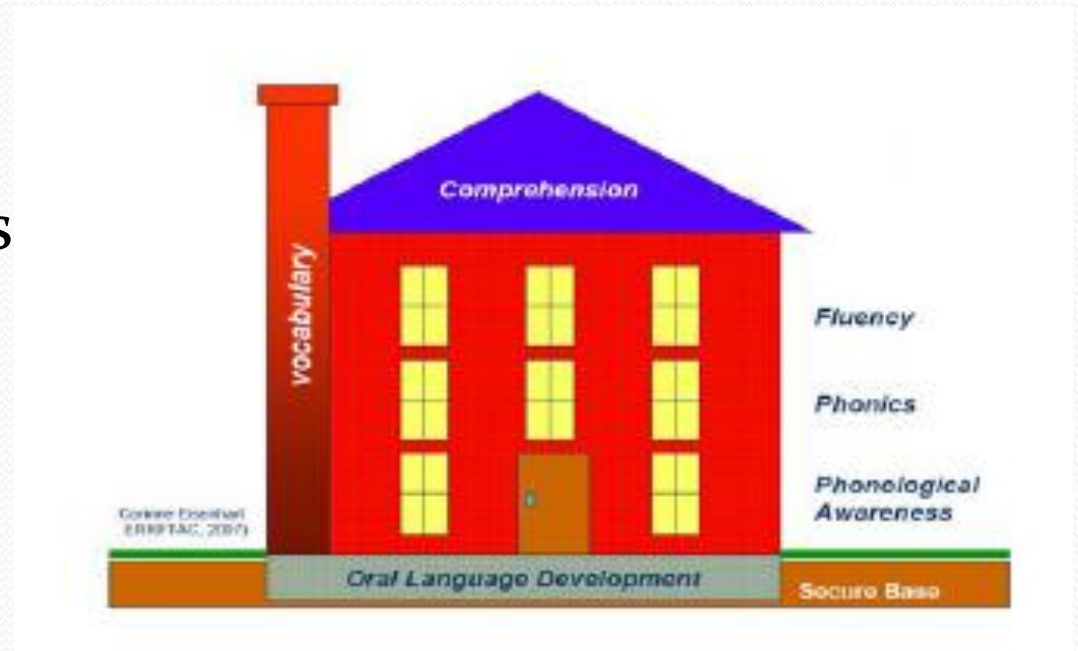
- Reading - A developmental process
- Key Strategies Before Reading Begins
- Decoding (During Reading)
- Key Strategies During Reading
- Key Strategies After Reading
- Books - What to read
- Questions



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The “Big 6” ideas of early reading

- Phonics
- Phonemic Awareness
- Vocabulary
- Oral Language
- Comprehension
- Fluency





What do good readers do?

Before reading

Activate prior knowledge

What do I already know about this topic?

Predict/make inferences

I predict this book will be about ... because ...

Question

I wonder why ...

During reading

Make connections

I know what that feels like because ...

Visualise

I can make pictures in my mind

Make inferences

I think what the author is trying to tell me is ...

Question

I wonder why ...

Revise and adjust predictions

I predicted ... would happen, but now I think ...

After reading

Retell/summarise

The main idea of the story is ...

Synthesise

My ideas have changed after reading this ...

Revisit predictions

At the beginning I predicted that ...

Question

I'd like to find out why ...

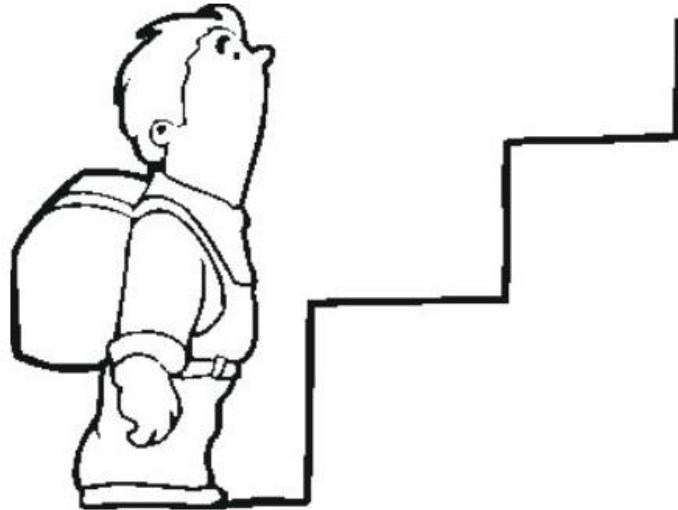
Evaluate the text

I found this book useful for my report because ...

Reading

An Individual Journey

- Every step a child takes toward learning to read leads to another. Bit by bit, the child builds the knowledge that is necessary for being a reader.
- When we consider the young child, we realise that the steps outlined clearly demonstrate the complexity of the task of reading!



When the task looks too great,
take it one step at a time.



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Key Reading Strategies - Before Reading Begins

Activating Prior Knowledge

1. Read the title and look at the cover
2. What do you know about this topic?
3. Predict what happens in the book
4. Book walk through the pictures



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Days at the beach



Amanda Graham

Russell Millard



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Key Reading Strategies - During Reading

Decoding

1. Point to words as you read
2. Look at the beginning letter and **match with the picture**
3. **Use sounding** for short words (slide finger underneath as you go)
4. For longer words-
 - *cover up part of the word and sound the syllables
 - *break into **chunks**
 - *look for smaller words within
 - *point out blends, or known spelling patterns
5. Look for **sight words**
6. **Skip** the unknown word and keep reading- go back and see if there is a word that **makes sense** that matches the letter patterns



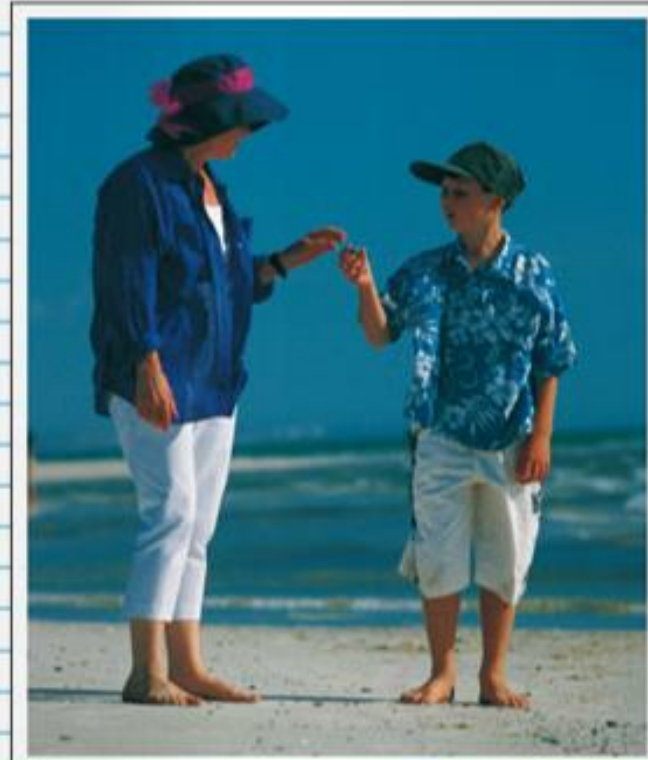
Sunday

Grandma and I went to
the beach.



2

I found lots of things.



3

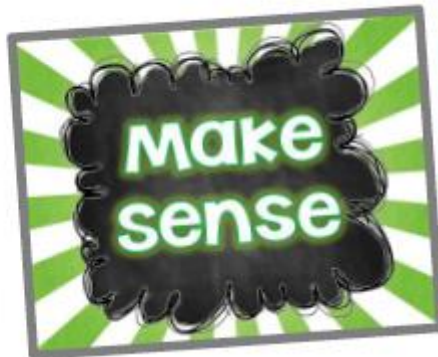


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Self Monitoring & Questioning

- Being aware of your own thinking when you read
- Realising that something is not right
- Good readers ask themselves questions as they read

ALWAYS
ALWAYS
ALWAYS

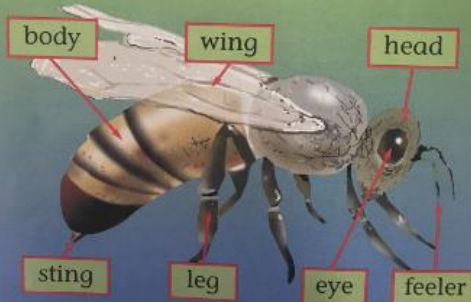


Questioning continued...

Worker Bees

Bees make honey.
The bees fly to flowers
to get nectar.

A Worker Bee



The bees take it
to the hive.

Bees can make honey in
beehives made by people.



Bees are little
so they do not get
a lot of nectar.
They have to fly
from the hive to the flowers
a lot of times.

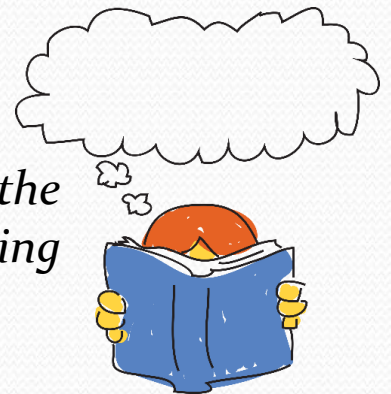
A honeybee collects
nectar from a flower.



Make Connections

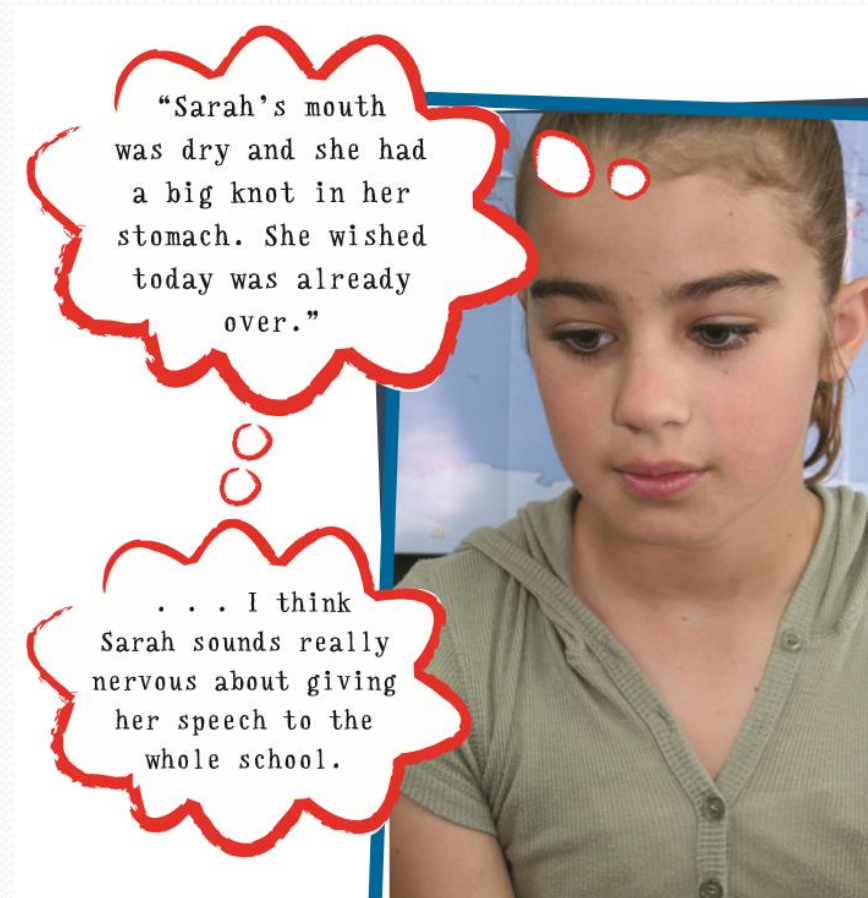
- Readers make links with their prior knowledge and what they are reading.
- More connections = greater comprehension

This reminds me of the time I went snorkelling and saw many sea creatures...



Inferencing

- “Reading between the lines”
- Children need to use both the clues in the text (context, illustrations etc.) and their prior knowledge.
- Helps clarify meanings of words.



Inferring

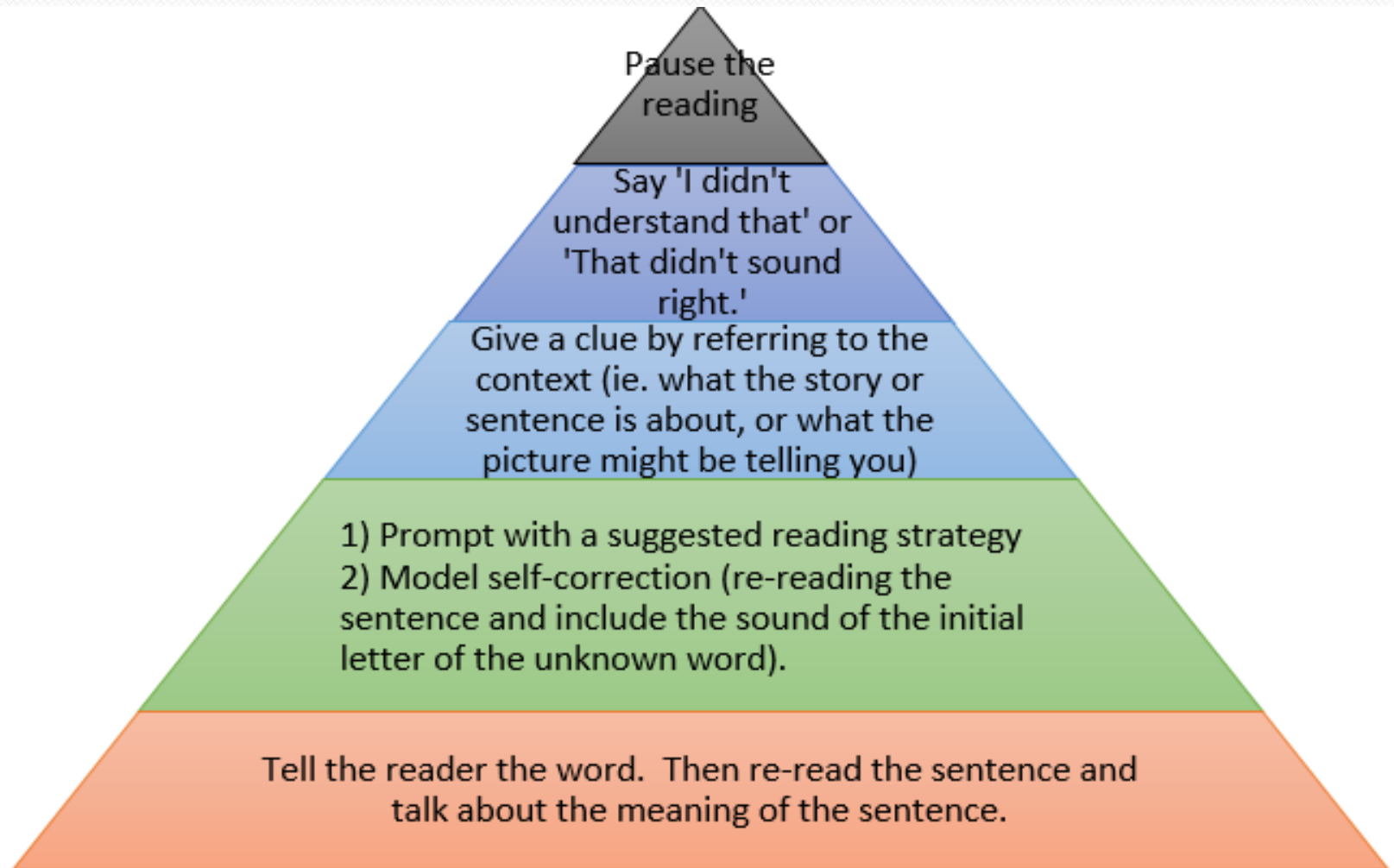
Grandma's mouth dropped open.

What can we infer about Grandma from this sentence?

Retelling/Summarising

- Recall main events and ideas – beginning, middle, end
- Use your own words

When the reader 'gets stuck'



Books...Books...Books

Home readers allow children to practise skills – decoding and comprehension

Develop A Love Of Reading

- Picture Books
- Chapter books
- Books in a Series
- Comics
- Non-Fiction Books
- Magazines
- Recipes
- Instructions



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